



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	K. K. Wagh Arts, Commerce, Science and Computer Science college, Nashik.
• Name of the Head of the institution	Dr. Ambarsing Pratapsing Rajput
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532555115
• Mobile no	9423491139
• Registered e-mail	principal-seniornashik@kkwagh.edu.in
• Alternate e-mail	aprajput@kkwagh.edu.in
• Address	Saraswati Nagar, Adgaon Road, Panchavati, Nashik-422003, Maharashtra
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422003
2.Institutional status	
• Affiliated /Constituent	Yes
• Type of Institution	Co-education

• Location	Urban												
• Financial Status	Self-financing												
• Name of the Affiliating University	Savitribai Phule Pune University												
• Name of the IQAC Coordinator	Mrs. A. H. Bendale												
• Phone No.	02532555121												
• Alternate phone No.	02532555121												
• Mobile	9325385509												
• IQAC e-mail address	iqackkwsrnsk@kkwagh.edu.in												
• Alternate Email address	ahbendale@kkwagh.edu.in												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ascn.kkwagh.edu.in/												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://ascn.kkwagh.edu.in/uploads/a_calender/20-21.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.50</td> <td>2021</td> <td>24/08/2021</td> <td>23/08/2026</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.50	2021	24/08/2021	23/08/2026	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.50	2021	24/08/2021	23/08/2026								
6.Date of Establishment of IQAC	05/03/2018												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Nil	Nil	Nil	Nil	Nil									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Feed Back collection from all stakeholders,its analysis and action taken	
Use of ICT based, student-centric teaching pedagogy by all staff	
Conduction of Certificate and Add on courses	
Training programs for outgoing students to improve their employability skills	
Department level festivals conduction	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>To prepare Academic Calendar</p>	<p>Academic Calendar 2020-2021 was prepared before the commencement of the new academic session to ensure effective implementation of the curriculum and continuous evaluation and it was uploaded in the institutional website.</p>
<p>Feed Back collection from all stakeholders,its analysis and action taken</p>	<p>Feedback collected from all stakeholders ,analysed & action taken report was uploaded on college websites</p>
<p>Internal Academic and Administrative audit</p>	<p>Internal Academic and Administrative audit conducted</p>
<p>Use of ICT based, student-centric teaching pedagogies by college teachers</p>	<p>The Faculty Members participated in numerous Workshops, Faculty Development Programs, Refresher Courses and Orientation/ Induction Programs to update and upgrade their teaching skills. The focus was to enrich the pedagogy of the teachers and make them ready for the new age digitally savvy students. In the wake of the impending crisis and a possible lockdown, the faculty members of college were given state-of-the-art training to develop e-content and use new technological advancements like Google Classroom, Zoom Application, and Google Hangout. The college took an initiative for attending Online Workshop on ICT Tools for Collaboration, by Dr.Vasudha Kamat, Former Vice Chancellor SNTD Women's University, Mumbai, held on 1st -2nd June 2020.. This turned out to be a highly beneficial session for all the faculty members. The tools and resources used during the period included</p>

	<p>1. Using zoom cloud meetings (application); Google meet (meet.google.com); Google Hangouts for online teaching and using Google classroom for providing study materials, creating quizzes and giving assignments. 2. Weekly projects and assignments through Google Classroom and subsequent evaluation of the same. 3. Microsoft Whiteboard and Google Jamboard (web application). Audio lectures were also sent to students who do not have high internet connectivity. Faculty members were available through different digital modes to the students and they were sharing relevant e-content from N-list/inflibnet website, audio-video lectures, online links.</p>
<p>Conduction of Certificate and Add on courses</p>	<p>Thirteen new certificate courses inducted and successfully completed at department level</p>
<p>Training programs for outgoing students to improve their employability skills</p>	<p>Barclays training program for final year students</p>
<p>Department level festivals conduction</p>	<p>Commerce Department: The Impetus was organized by the department from 25 th to 27th March. Under this event various competitions held during Impetus. • Short Film Competition (Pixel Play) • Business Quiz • PPT Presentation • Ad-Mad Show • Poetry Competition Computer Science Department: The e-Merge was organized by the department on 29th to 30th March, 2021 various competitions were organized such as -Website Designing using HTML,CSS & JS,Short Film Making Competition, PPT</p>

	<p>Presentation, Poster Making Competition, Technical Quiz. Science Department organized departmental event Biospectra on 23rd and 24 th March 2021, Online Poster Competition , State level Quiz Competition, Thought Fest Competition.</p>				
<p>Participation in the programmes organised by other Institutions</p>	<p>Many faculty members attended FDP, Workshops, Training Programs etc in reputed organizations.</p>				
<p>Expert lectures</p>	<p>Expert lectures organized by all the departments</p>				
<p>Website updation for personal and departmental data</p>	<p>Digital module was prepared by the IQAC members for collecting personal and departmental data for website updation.</p>				
<p>Student scholarships</p>	<p>IQAC organized events to encourage student for various courses and help them to get scholarships</p>				
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>15/12/2021</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee	15/12/2021	
Name	Date of meeting(s)				
College Development Committee	15/12/2021				
<p>14. Whether institutional data submitted to AISHE</p>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2019-20</td> <td>24/01/2020</td> </tr> </tbody> </table>	Year	Date of Submission	2019-20	24/01/2020	
Year	Date of Submission				
2019-20	24/01/2020				

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	460
File Description Data Template	Documents View File
2.Student	
2.1 Number of students during the year	2216
File Description Institutional Data in Prescribed Format	Documents View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	496
File Description Data Template	Documents View File
2.3 Number of outgoing/ final year students during the year	814
File Description Data Template	Documents View File
3.Academic	
3.1 Number of full time teachers during the year	63
File Description Data Template	Documents View File
3.2 Number of sanctioned posts during the year	63
File Description Data Template	Documents View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	31
4.2 Total expenditure excluding salary during the year (INR in lakhs)	242.95
4.3 Total number of computers on campus for academic purposes	206
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Savitribai Phule Pune University(SPPU). College follows the syllabus prescribed by SPPU.SPPU arranges workshops on newly designed syllabus, in which our teachers participate and give feedback. The Principal and IQAC co-ordinator of our college conducts meeting with HODs to develop plans for effective implementation of curriculum. As per the academic calendar of University, IQAC Co-ordinator prepares academic calendar. Subject allocation is done as per specialisation and interest of teachers. Accordingly teachers prepare teaching, practical plan and lab manual for their respective subjects. Every department prepares and follows Master Timetable and class wise timetable for smooth functioning of the classes. Teachers are encouraged to impart curriculum through innovative teaching methods. ICT tools like Google Meet, Zoom, Youtube videos, Google Quiz, PDFs are used by teachers for curriculum delivery. E-content is provided to students through Google Classroom, ERP and WhatsApp groups. CO,PO & PSO mapping is done by all staff . Periodical feedback is taken by HODs and IQAC co-ordinator from class co-ordinators and students on aspects of teaching- learning and curriculum delivery through interactive sessions.Well equipped library with e-resources are available . Expert talks are organised for students to enrich them with advanced knowledge and current affairs.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ascn.kkwagh.edu.in/home/audit

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college is prepared well in advance based on the calendar provided by the SPPU and it is displayed on the notice board and college website. College Academic Calendar deals with academic and administrative activities like commencement of lectures, exam schedule, departmental events, NSS & BSD activities & sports events, holidays. Class Time table and Teaching plan are then prepared based on academic calendar. Heads of various Departments closely supervise and monitors the completion of the syllabus as per the teaching plan, prepared by faculty members. For

continuous internal evaluation semesterwise internal exam is conducted. And syllabus for the same is decided well in advance and faculty members adhere to it. The dates of internal examinations are declared by individual departments and it is implemented strictly as per the guidelines scheduled in the academic calendar. The notices of all the examinations are displayed on notice boards and uploaded on websites and also circulated in classroom, ERP and through social media(Whatsapp).

Apart from internal exam, concurrent internal evaluation throughout the semester includes class test, PPT presentation, assignments, quiz, role play, group, case studies. Continuous evaluation is also is also done for Project and Practical work.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ascn.kkwagh.edu.in/uploads/a_calendar/20-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1090

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- College integrates cross cutting issues through various curricular & co-curricular activities. The integration leads

to creation of awareness about equality, human rights, environmental awareness and professional ethics.

- The present curriculum of the SPPU has 31 courses , which address cross cutting issues.

Gender:

- The college promotes gender equality through Women Redressal Cell. It provides counselling on various issues such as violence against women, equality before law.
- Department of Commerce conducted add on course on the topic" Value education & Gender equality"

Environmental Education and Climate Change:

- NSS organized Tree Plantation activity .
- Awareness about environment enrichment & safety is imparted to students through the EVS subject. EVS project report on environmental issues is prepared.

Human Values:

- Human Values are covered in curriculum through various subjects .
- Human rights and values are covered in the curriculum of Human Rights subject for PG programs.
- Under NSS various activities are conducted to inculcate human values.

Professional Ethics:

In B.Com, BBA & BBA(CA) programmes, professional ethics are inculcated through various subjects which help the students to understand business skills, multifaceted economic and commercial values. Add on course was conducted by commerce department on the topic "Communication Skills for Managers & Employability Enhancement Skills"

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1217

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://ascn.kkwagh.edu.in/feedback_system
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ascn.kkwagh.edu.in/home/ten_action

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2216

2.1.1.1 - Number of students admitted during the year

728

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

496

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the institute. The institution has a well-developed procedure to identify slow and advanced learners. On the basis of preceding exam performance, current subject performance and class observation students are classified in two groups; advanced learners and slow learners.

- Special guidance and videos on difficult topics are provided to slow learners so that difficulty level is reduced and are provided with question bank, notes.
- Online assignments, quizzes are conducted by subject teachers.
- To encourage advanced learners and motivate slow learners online personality development program is conducted.
- Students are guided for online certificate courses on Swayam and Coursera platform.
- In addition to their academics all students are encouraged to participate in Webinars and Expert lectures, various competitions conducted under Forums by Commerce, Science and Computer Science departments, competitions conducted by other institutes, Student Chapter under Computer Society India, and various workshops.
- Student's attendance and performance are discussed in Mentor meetings and Parents Meet.

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/2_2_11.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2216	63

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Keeping up motivation to learn when socially isolated during a COVID-19 pandemic was challenging but has provided us with an opportunity to pave the way for introducing digital learning and have done admirably to deliver educational services.

Ø Experiential learning includes online training program by GTT for third year B.B.A. (C.A.) and B.Sc. Computer Science students, online expert lectures, certificate and add-on courses, CSI online workshop on "Website Designing Using HTML5 and CSS" under Computer society of India, case studies by B.B. A. students as a part of curriculum.

Ø Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co-curricular activities and it includes Online forum activities such as Biospectra by Science, e- Merge by Computer science and Impetus by Commerce department under which various competitions like Thought Fest, Poster, World water day and Technical Quiz, Power Point Presentation, preparation of Short videos.

Ø Participation in online workshop on "Social Entrepreneurship Swacchata and rural Engagement" and various competitions organized by MGNCRE. "Yuva Kavi Samelan" is organized on the occasion of Marathi Bhasha Gaurav Din.

Ø Student's problems are solved by arranging Mentor meetings, Parents meeting where problems faced by students in online teaching learning are discussed.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ascn.kkwagh.edu.in/gallery

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To be out of the Covid 19 pandemic situation in education field ICT is very much helpful to teachers and students. In this digital era, ICT use in the classroom is important for giving students opportunities to learn and apply the required 21st century skills and is a 'bridge' to break the distance and 'survive' the learning.

- Different apps used for online lectures are Zoom, Google meet, Microsoft team.
- On Google classroom and ERP videos, assignments, notes, practical write up, PPTs etc. are uploaded.
- With the help of Google form online examinations are conducted also it was used for the collection of data. It maintains objectivity of examination and requires minimum time even examination can be conducted on demand.
- Online Simulation practicals are shown to students on vlab.
- Students are encouraged for online courses on Swayam, Coursera etc and also participated in online training programs and workshops.
- There is increase in domain of knowledge with the help of e-journals, e-magazines, e-books and e-library.
- Students have also participated in discussions and conferences with the experts of subject teaching to improve knowledge and skills through audio and video conferencing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

389.82

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college follows all internal assessment practices as per university norms. As the college is affiliated to SPPU, it implemented choice-based credit system from the academic year 2019-20 onwards.
- At the beginning of each semester, the students are instructed about the syllabus and evaluation process.
- The examination section prepares schedule of evaluation to be conducted during the semester in line with the academic calendar before the start of the sessions.
- The formative approach to evaluate student's achievements includes various academic activities, e.g. Seminars Presentation, Group Discussion, Unit Tests, Assignments and Project Submission etc.
- To earn credits students are encouraged to enroll for the MOOCs, online certificate courses, sports tests, participation in NSS, Curricular, Co-curricular activities.
- Students are evaluated on the basis of home assignments, projects, case studies, Power Point presentation, website

designing, blog designing, online viva, classroom performance, their initiative in participating in academic activities etc.

- Due to Pandemic situation theory and practical examinations are conducted online. Google quiz is conducted for internal theory and practical examination of which score was generated online. For descriptive answers scanned PDF was submitted by students on Google classroom.

File Description	Documents
Any additional information	View File
Link for additional information	https://ascn.kkwagh.edu.in/examination/notice

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparency and security of evaluation system is ensured by facilities like separate Examination Control Room, Strong Room and CCTV surveillance

College Level Grievances:

- Grievances related to the internal assessment are handled by the respective teacher, head of the Department and also by examination section & CEO of the college.
- The college follows evaluation procedure for all courses of First year as directed by University.
- Students are made aware of internal assessment scheme for lab work, project work and seminars as per the evaluation criteria.
- In COVID-19 Pandemic situation examinations were conducted online where score was also generated online as the examinations get over.

University Level Grievances:

- Grievances related to external assessment/ end-semester examinations are forwarded to the University through proper channel.
- These grievances are mainly related to filling the online examination forms, mistake in name, selection of subjects, hall tickets, verification of marks and revaluation.
- Any change in marks after revaluation is redressed and new corrected mark list is issued to the students by the

University.

- Staff meeting is also conducted before every examination for smooth and effective conduction of examination.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/Pages/PhotocopyReviewal.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The curricula of the courses are designed by the concerned Boards of Studies of the SPPU.
- The curriculum defines aims and objectives and learning outcomes of each course.
- The institute has clearly stated Course outcomes, Program Outcomes and Program Specific outcomes for all the programmes.
- The teaching staff from all the departments of the institute formulates learning outcomes for each course, for every academic year and these are discussed with the students during teaching learning process at the beginning of the semester and also during the progress of the semester.
- POs, PSOs and COs are displayed on notice boards and are also available on Institute website - <https://www.ascn.kkwagh.edu.in/>.
- The objectives of learning outcomes may vary from course to course but in general, the objectives are to impart the sound theoretical knowledge of the subject and application of knowledge in actual situations.
- At the college level we ensure effective teaching learning through modern technology and curricular activities to ensure desired learning outcomes and to inculcate the values and moral among students required for good citizenship.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/Syllabus_Link.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Program outcomes define what students are expected to know and be able to do by the time of graduation.
- Curriculum, teaching-learning processes and assessment methodologies are designed to align with POs and PSOs.
- The COs for individual courses are framed having an appropriate mapping with POs and PSOs. The process of mapping gives CO-PO and CO-PSO matrices.
- The COs are mapped with POs and PSOs having correlation levels of either 1- Slight (Low), 2-Moderate (Medium) and 3- Substantial (High).
- For each course, attainment level of all course outcomes is obtained based on the student's performance in the internal and external examinations.
- This in turn helps in arriving at the PO/PSO assessment as each CO is mapped with certain POs/PSOs.

Direct Assessment Methodologies according to pattern of assessment

Direct assessment methodologies have two components viz-

- Internal assessment (30% weightage) and external assessments (70% weightage)
- Internal assessment (20% weightage) and external assessments (80% weightage)/

CO Attainment = 0.7* Attainment Level of External Assessment + 0.3* Attainment Level of Internal Assessment

CO Attainment = 0.8* Attainment Level of External Assessment + 0.2* Attainment Level of Internal Assessment

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/2_6_21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

782

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/Annual_Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ascn.kkwagh.edu.in/uploads/ssr_pdf/SSS_feedback_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Objectives of Research cell / Incubation Centre:

There are several objectives to initiate this program as enlisted below:

- To enhance the intellectual skills among the students and staff.
- To inculcate the research culture among the students and staff.
- To develop the creative and innovative competence.
- To create an environment for self-thinker and self-reliant.
- To create physical infrastructure and support systems necessary for incubation activities.
- To provide services such as training or high-speed internet access.
- To promote and facilitate knowledge creation, innovation and entrepreneurship activities

The College has the following facilities to promote research work:

- Innovation and incubation cell / Entrepreneurship development cell
- Training and placement cell
- Research committee
- Research Committee: College has created an eco-system for innovations including incubation Centre and other initiatives for creation and transfer of knowledge. College has a research committee, which motivates and guides the staff members to undertake research projects.
- The innovative idea is collected from the students through the conduction of workshops, seminars & faculty as well as students are motivated to conduct mini research project's which are sent for competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascn.kkwagh.edu.in/research/cell

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://ascn.kkwagh.edu.in/research/guide
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activity creates a link between the students and the society. It improves their social awareness and makes them responsible citizens.

National Service Scheme (NSS)

The broad objectives of NSS are to understand the community, identify their needs and problems and involve students in the problem-solving process. Community service also helps in personality development.

NSS unit organizes two types of activities, regular activities at institute level and special redefine camp of seven days in nearby villages.

Following activities are successfully being conducted in college with the help of NSS students:

Covid -19 Awareness Activity: NSS volunteers help & promote Vaccination drive with Nashik Municipal Corporation-Health Department Nashik.

Volunteers creates Covid-19 awareness through digital social platform like You-tube, Facebook and also made handmade mask for common people and distributed at their respected area.

Street plays: NSS unit arranged different street plays to spread awareness among people related to importance of education, literacy, Covid-19 awareness.

Tree plantation: Keeping the environment safe is our moral

responsibility. Keeping this view, tree plantation camp is organized by NSS unit every year.

Awareness activities: Different awareness activities like importance of voting, drug addiction, save girl child, gender issue, corruption, fire safety, Swachh Bharat Abhiyan is organized.

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/nss/about#
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

428

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

30

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has provided adequate infrastructure and physical facilities required for effective teaching-learning process and extra Co-Curricular activities. Total Built-up area of our College is 9795.55 sq.mtr. At present college conducts 7 undergraduate and 2 postgraduate programs. The Student strength in the year 2020-21 was 2216 Total 29 classrooms and 2 seminar halls . Four computer laboratories for UG and one for M.Sc. (Computer Science), one computer laboratory for commerce. Total number of Computers are 247 (A.Y. 2020-21) and one Laptop. Well equipped Laboratories are available for Computer, Electronics, Chemistry, Physics, Botany, Zoology, Biotechnology, Microbiology subjects. N.S.S. & S.D.O. departments are present in college. Well equipped library with automated software's and reading room is available. Other facilities include LCD, OHP, fans, tube lights, furniture and exhaust fans are provided in laboratories and classrooms, 02 Sound Systems, 01 Picture camera, 03 photocopying machines, Printers with scanner facility, 01 Smart LED Television set. learning. Wi-Fi facility is made available to the students and all faculty members. All laboratories have a high-speed internet facility. RO filtered water facility is available for all. The campus is under CCTV surveillance. 4 washrooms for boys and 4 for girls. Medical facility with a Doctor is provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/4_1_11.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Games

At present following facilities are available for indoor and outdoor games such as Chess, Carom and Table Tennis.

- K. K. Wagh Institute of Engineering Education & Research college, Nashik is the sister institute of our college (at around 1.5 km.). The official permission has been granted to use the facilities for sport in that campus. Following facilities are available at the engineering campus. 400 meter athletics track with 6 lanes, football field, cricket field, basketball court, two lawn tennis courts, two volleyball courts, and equipment of green gym facilities are available for faculty and students.
- Yoga activities, meditation as well as gymnasium equipments are provided to our faculty members and students. International Yoga Day is celebrated on 21st June.
- Cultural Activities:

Stage with open ground having an area of the stage is 2,068.07 (in sq. ft.). To explore the hidden talents among the students, every year college organizes various cultural events. Students are encouraged to anchor various events. College organizes various competitions like Poster Making, Project Competition, Research Paper competition, Counter Strike, Talent Hunt, Science Game Competition, Quiz, Rangoli, Commerce Exhibition where students show their creations, innovative ideas, talent in the form of sketches, drawing, paintings, poems, articles, dance etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/4_1_21.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/4_1_3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.29

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Pollen grain Software Solution updated the knowledge and resource centre using ILMS in academic year 2019-20 and since then we started using Fully Automated 'Library Manager' Software Version 2.0.0

Name of ILMS software	Nature of automation (fully or Partially)	Version	Year of automation
Library Manager	Fully	2.0.0	2018
Library User Tracking System	Fully	3.0	2018
Dspace (Institutional Repository)	Fully	(Stand alone software) 5.7 (Stand alone software with LAN)	2018

Library User Tracking System(UTS) Stand alone software is specially designed for attendance of students and staff as well as visitors.

Facility available for students and staff fully accesses Wi-Fi / LAN

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/4_2_1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.93

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-developed mechanism for upgrading and deploying Information Technology infrastructure. There are 7 computer laboratories having internet facilities in the college and a total of 247 computers and 1 laptop. Students and staff can avail Wi-Fi connection on their laptops, tablets and smartphones, which

can be accessed from anywhere in the campus 24*7. Staff are provided with accessories for the online teaching and learning process. E-Library facility is provided for staff as well as for students. The institute has ERP software through which all the administrative activities pertaining to faculty, staff and students are handled smoothly.

The computer labs are connected with LAN cables. Maintenance of computer, Net, Wi-Fi and upgradation of hardware done on contract basis. Necessary application softwares is available in all laboratories. ICT facilities are available in all departments; ICT class is an interactive module which uses graphics, videos and amp; presentation as teaching techniques. This method promotes more interaction between teachers and students with a higher ratio of participation and there are 7 ICT classrooms.

All the news, notices and achievements are displayed through LED screens. The college has a biometric IN/ OUT facility for staff. The college is under CCTV surveillance 24*7.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascn.kkwagh.edu.in/facility/resources

4.3.2 - Number of Computers

206

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.66

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has standardized systems for procuring equipment, upgrading the infrastructure and maintenance of physical, academic and support facilities. Various committees are formed for continuous maintenance of infrastructure. AMC (Annual Maintenance Contract) is done with agencies to resolve the maintenance issue.

Civil Infrastructure

Civil engineer/contractor is appointed for construction, modification, repairing and maintenance.

Computer & Equipment Repairs & Maintenance

Maintenance & repairs of computer is done by Laboratory assistants

regularly. Updation of OS, website & antivirus is done frequently and also maintenance of equipments like UPS, fire safety, water cooler and purifier. LAN, Wi-Fi and internet connectivity are available throughout the college.

Library Maintenance and Utilization

The upkeep of books & periodicals is done by library assistants. The library provides newspapers, books, reference books and journals, question papers & e-library- open access like e-journals, e-books through N-list facility, for all. It uses "Library Management" software for automation.

Sports & Other

The equipments and sport material are maintained by Physical Director.

The documents and records are preserved by proper stacking by office, accounts & administrative department.

Energy equipments and fire extinguishers are refilled timely. Cleaning of sanitary and other infrastructure is done by sweepers. Vehicles maintenance is done at society level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/4_4_2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

800

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://ascn.kkwagh.edu.in/gallery
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1378

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1378

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

76

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

124

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

97

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Council is formed under the Board of Students Development (BSD) in our college as per the guidelines given by the Savitribai Phule Pune University (SPPU). Different activities are

implemented under Board BSD like Anti-ragging Cell, Students Council, Placement Centre, Soft Skills Development, Special Guidance, Earn and Learn Scheme etc. Maharashtra Universities Act 1994 and the guidelines given by SPPU, the college elects the University Representative (UR) from the Class Representatives (CR) every academic year.

The student representatives of Sports ,National Service Scheme (NSS) Cultural Activities nominated by the principal, vote for the General Secretary(GS) & Cultural Secretary (CS) of the college.

Major roles played by Student Council-

- Works as a mediator between the students and the college higher authorities.
- Helps in making the students aware of government and institutional scholarship schemes.
- Help in organizing programs to create awareness about the harmful effects of ragging and bullying.
- Takes active participation during Cultural Programs, NSS Camp and Sports Activities.

Every year on an Annual day college honours the students for their good performance in curricular and extracurricular activities like "Best Outgoing Student of the Year", "Best NSS Volunteer of the Year" ,"Overall Championship Trophy in sports ".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association with registration number is nashik/0000462/2018. At present the total number of registered Alumni is 5136.

On Almashine Portal of K. K. Wagh Education society 643 Alumni from our college are registered. Alumni extended their support in form of financial contribution to alumni association which is used for conducting different activities.

Every year Alumni meetings are conducted . The college invites alumni for expert lectures organized for students. They guide the students & share their experiences in various fields and provide placements.

Some Contributions of the alumni are as follow:

1. Mr. Jignesh Kalantri, Senior Associate, Cognizant Pune addressed students on Swift Language Mobile Application Development Certificate Course.
2. Ms. Rucha Deshmukh from WNS Pvt. Ltd, HR guided the students on E-Mail Writing.
3. Ms. Snehal Khankari, Founder of Snehavi Wealth, Nashik was invited for the inauguration program of 'e-Merge'.
4. Ms. Shruti Shrivastav, Senior HR Executive, Arna Systems, Pune guided the students on Personality Development.
5. Mr. Ravishankar Prasad, Senior Consultant Application Nexus, Nashik was invited as resource person in the workshop organized under CSI on the topic 'Website Designing Using

Bootstrap & Javascript'.

Mr. Shreyas Brahma, Nutshell Infosoft Pvt Ltd Nashik organized Campus Drives for MSc students.

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/5_4_1_AOAR_2020-21.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Transforming students through academic excellence.

Mission

To educate the younger generation through a holistic approach for proper dissemination of knowledge and to inculcate moral, ethical and social values to make responsible and competent global citizens.

Governance:

The style of governance is participative where the development and growth of both staff and students are kept paramount. The essential components of governance for vision and mission aspires for

? The institute believes in a democratic and participatory mode of governance. The participation of all stakeholders actively is reflected in administration and other activities.

? The Principal and the Head of Departments form of various committees to provide decentralized administration which helps in determining the institutional policies and their implementation.

? Through academic & financial planning the institute promotes the participation of teachers, students and administrative staff in extra-curricular and co-curricular activities.

Our vision? ?and? ?mission? ?leads? to achieve the ? ?long? ?and? ?short? ?term? ?goals? ?

- To? ?impart? ?quality? ?education.? ?
- To? ?inculcate? leadership? ?qualities? ?and? ?service? ?to? ?meet? ?society's needs.? ?
- To ensures? ? ?employability?? by? ?arranging campus? ?interviews.? ?
- To arrange training programs ?for students ? ? on ? ? personality ? ? ? development

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/home/index
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Introduction:

The institute practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. All staff is involved in the decision-making process. . Suggestions received from various stakeholders are also given due importance while adopting policies.

Decentralization process:

Society level:

The management of the institute has two main committees, Governing Body (GB) and College Development Committee (CDC). The role of the GB is to decide the policies for the smooth functioning of the institute. The GB decides the policies and gives directions to the institute for the effective implementation.

Institute level:

All administrative and academic decisions related to the institute are taken by the Principal in consultation with staff member and section Head. Principal is the academic and administrative head of the Institute and the Member Secretary of the CDC and various activities are conducted under IQAC.

Department level:

The Heads of Department are responsible for the day-to-day administration of department and report directly to the Principal. Staff member of the institute can give suggestions for improvement. Students participate through different formal & informal feedback mechanisms

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/uploads/policy/Admission_Policy.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategies to adopt the perspective plan are decided by IQAC, College Development Committee (CDC) and Management are effectively through the consultant. The perspective plans are prepared by taking suggestions from all the stakeholders which are categorized into year-wise strategic planning.

A case study of effective deployment of one such plan is the implementation of the Add-On & certificate courses in the institute . In June 2019, during the CDC meeting the discussion on the

certificate courses was put forward. The objective for this is to bring a holistic approach that enhance and enrich the knowledge.

CDC member advised to conduct various add on & certificate courses doing proper planning covering all the faculty related courses. various courses were conducted by all departments.

In addition to this, the perspective plan of the institute includes the development skill in students for academic and research-oriented.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ascn.kkwagh.edu.in/home/perspective
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well structured administrative set up with the top management as a highest decision making body followed by college development committee & various other functional bodies & committees at college level. The organogram shows the functional aspects of institutional bodies showing the working & administrative set up at college level.

Management of the institute aims to pursue global standards of excellence in teaching, research, financial support for infrastructure development for facilities of sports & NSS. CDC provides the motivation & guidance for the academic progress of the college & gives further suggestions for upgradation of teaching learning process & filling of vacancies of teaching & non-teaching staff. The campus coordinator plays an important role in the development of a positive work environment-that is innovative & responsive to all the stakeholders. the principal is the administrative & professional leader who plays a key role in the implementation of quality policy & successful operations. The IQAC acts as a nodal agency of the institute for the quality-related activities. The Heads of department. keeps coordination between all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://ascn.kkwagh.edu.in/home/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employee Provident Fund (EPF)-

- For all staff

Gratuity-

- It is provided to permanent staff.

Workmen compensation facility-

- TATA AIG insurance policy covers all staff.
- Compensation given for occupied injury, 5-10 lacs : occupied death, 50,000/- : on duty accident.

Group insurance scheme-

- LIC policy for permanent staff.

Leave policy-

- For permanent- 8 CL, 10 ML, 300 EL with encashment after retirement, 3 months maternity leave.
- Ad-hoc - 8 CL, 3 months unpaid maternity leave.
- Those who have completed five years have 3 special leaves and for ten years 2 special leave.
- Summer & winter vacation of 70 days are sanctioned to permanent staff.

Loan facility-

Following facilities are provided to an employees who are member of Karmaveer Kakasaheb Wagh Engineering and Polytechnic Credit Society

- Permanent employees can become members of this credit society.
- The facility of repayment through monthly salary.
- Members loan facility up to 5 lacs+ 20,000/- emergency loan facility.
- 5 lakh for natural & accidental death.
- EMI funds.

Other facilities-

- CSI- membership.

Financial support provided to staff for attending workshops & seminars

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

79

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal reports of the teaching faculty are collected and scrutinized by the Principal and Coordinator, where necessary they discussed with the faculty and concerned head by the Principal. Teachers' profiles are also uploaded to the institute website. The feedback received after academic or extracurricular program is discussed with the faculty head and suggestions for improvement are given by the Principal. Teaching faculty contribute towards strengthening the teaching-learning process, research, extension activities and administrative work with responsibility and accountability. Information about all these activities is included in their performance appraisal report.

The Savitribai Phule Pune University (SPPU) norms for formal appraisal are followed where faculty are required to submit reports on work undertaken every year. These reports document personal achievement, both scholastic and extramural. Curriculum vitae of individual faculty members are available on the institute website in the public domain. Each year teachers submit their academic appraisal following the standard API forms .The SPPU has its mechanism through a website maintained by the Board of Development (BOD) to update the teachers' profile.

Based on this information according to service rules and regulation of the K. K. Wagh Education Society, faculty may be promoted or

demoted or transferred to another institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The institute has a mechanism for internal and external audit.
- For every academic year, budget is prepared and allocation made under various heads for various proposed activities of the institute.
- Budget is prepared by Principal and is approved by CDC.
- The proposed budget is sanctioned finally by the Board of Directors.
- The expenditure report is sent for internal audit.
- Continuous audits are conducted and financial statements are verified in the office.
- The institute regularly follows Internal and external financial audit system
- Mr. P. K. Lodha is appointed as a chartered accountant for conducting an external audit.
- The last audit was completed for the period 2020-21 and approved on date 05-09-2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources revolve around the framework of rules and regulations formulated by K.K.Wagh Education Society, SPPU and various funding agencies.

- Suitable Institutional mechanisms are available to monitor the effective and efficient use of financial resources.

- The institute adopts the annual budget procedure with satisfied resources for repetitive and non repetitive required expenses (i.e. salary, faculty development, repairs and maintenance, consumables etc.); learning resources (i.e. books, magazines ,journals) and development of new facilities.

- The faculty members of different departments give their sections existing & future requirements in prescribed format.

The institute finalized the annual budget by collecting the requirements from various departments.

The principal of the institute approves the budgetary requirement by doing inspection in presence of department heads.

The principal finalized the overall budget of the institute and forward to the secretary for final approval.

After final approval the standard procedure adopted for procurements. In the budget, provisions are made for any additional emergency expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has taken the initiative to enhance quality culture in all activities of the institution. All practices highlight the activities executed by the institute.

1. Promotion for Research Activities:

- IQAC has contributed to enhancing research activities. The participation of staff & students for the research amends the focuses on diverse research activities.
- Institution has well established an incubator driven by impact to further enhance the research activities, the institution has previously organized conferences, collaborations with industries and other educational institutions are some of the crucial initiatives.
- IQAC motivate and support students to actively participate in various research competitions.

2. Feedback System:

- The institution values academic excellence, integrity and pursuit of knowledge. We continue to improve ourselves by seeking advice and feedback from stakeholders
- In order to have continuous improvement in the teaching learning process, feedback is collected at different time intervals during the semester from stakeholders for quality enrichment.
- The feedback is communicated to the faculty concerned through HOD for improvements as desired.
- The college conducts an Alumni Meet, in which suggestions and feedback is received from Alumni students.

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/feedback_system
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Implementation of teaching learning reforms facilitated by the IQAC using ICT and Experiential Learning.

Teaching-learning process:

- College faculty uses the latest ICT tools to enhance the conventional teaching learning process and to make learning more interesting and student friendly
- The IQAC of the college plays a key role in assessing and assuring quality in the teaching- learning and evaluation process. The IQAC initiated the Academic and Administrative Audit (AAA) primarily to take account of teaching-learning processes in all disciplines and to institutionalize documentation and record-keeping of all academic and administrative matters of every department.
- Teachers assess the academic proficiency of students based on their performance in classroom discussions and tests/assignments.
- Blended teaching-learning methods that employ both ICT and traditional classroom practices make learning more effective. COVID-19 pandemic threw up new vistas of online teaching-learning, thus ensuring continuity as well as change in learning experiences.
- Periodic reviews of learning outcomes through the attainment of CO / PO / PSO.
- ERP system is utilized to share notes, mcq and ppt to students.

File Description	Documents
Paste link for additional information	https://ascn.kkwagh.edu.in/home/co_po
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college ensures that everyone has equal access and provides opportunities to achieve the social, psychological and physical benefits.

- **Safety and Security**
- We provide a hygienic, safe and secured environment to all. As per the guideline of UGC and Supreme Court the college has Grievance Redressal Committee, Internal Complaint Committee and Anti Ragging Committee.
- The suggestion boxes have been installed at various

locations. Emergency helpline number board is displayed in campus. CCTV cameras are installed at significant locations in the college premises.

- The patrolling Van of local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.
- Counselling
 - The Women Redressal Cell provides personal, academic social counselling for girls.
 - The staff members strive to solve all kinds of problems of the students. College organizes lectures of eminent personalities to create legal awareness among the students.
- Common room
 - College provides separate common rooms for boys and girls with all essential amenities.
 - Certificate and Add-on courses are conducted on gender equality.
 - Awareness Programs are conducted through Expert talk.

File Description	Documents
Annual gender sensitization action plan	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/7_1_1_program.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/7_1_1_Facility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has facilities to keep clean, green and environment friendly atmosphere on the campus.

Solid waste

- To reduce the problem of solid waste disposal, Dustbins are kept at the necessary junctures and sent to a depot specially set up by NMC.
- The solid wet waste is recycled by the process of vermicomposting. The composite culture is added layer by layer with proper aeration, after semi decomposition earthworms are added for future process. Vending and Disposal machines are available.
- Broken Glassware's are disposed of in cardboard boxes which are separately sent to depot.

Biomedical waste

- Steam sterilization is done at 121°C with 15 psi pressure for 30 min for discarded cultures, stocks of infectious agents, clinical samples, used culture media and disposed through sanitary sewer.
- Solid waste after steam sterilization are packed in bags and placed in trash.
- Broken Glassware's are disposed of in cardboard boxes which are separately sent to depot.

Liquid Waste

- All waste water lines are connected with Municipal drainage. Preferentially diluted solutions are used for experimental purpose.
- Concentrated solutions are thrown in sink only after dilution and disposed of through the drainage system.

E-waste

- Outdated and non-working equipment's are written off from dead stock register regularly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The institution is highly committed to promote cultural and**

religious harmony among students and faculty. The Cultural Committee of the college works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and to raise their self confidence.

- The students actively participate in various extracurricular activities and in intercollegiate competitions.
- The College conducts various programmes for the promotion of mutual understanding and social cohesion. Every year a magazine "Karmadhyas "is published through students participation
- Every year our college organizes different campaigns and rallies for increasing environmental and social awareness among citizens.
- Under the social outreach Covid-19 awareness program, students / NSS Volunteers distributed mask, sanitizer and about covid-19 in their respective area.
- Students actively participated as volunteers in various vaccination camps.
- It provides an opportunity for our students to communicate with people outside the campus and guide them on topics of health, cleanliness and education.
- For creating linguistic awareness Marathi Bhasha Din is celebrated every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Our college undertakes different initiatives by organizing various activities to sensitize the students and employees to the constitutional obligation. Values, Rights, Duties and responsibilities of the citizens. Every year Republic and Independence Day is celebrated by organizing activities highlighting the importance of Indian Constitution.
- On 26th November, constitution day is celebrated by taking a constitution pledge. As we are aware of our constitution that provides various rules/laws for human dignity, equality, social justice, human rights, freedom, respect and superiority

of constitution in the national life.

- On 3rd July 2020 Tree plantation done by students at their home surrounding places.
- On the occasion of Independence Day Masks are distributed to aware about COVID -19 in college Campus.
- On 31st Oct 2020 National Unity day was celebrated by taking Oath on strength of unity towards the nation.
- During 1st Jan-10th Jan 2021Mask & Sanitizer distributed to our adopted village Babhleshwar by NSS volunteers to create awareness about COVID 19.
- On 18th Feb. 2021 Road safety Workshop was conducted to aware the students about traffic rules & regulation under the guidance of Senior Police Inspector Mr. Pandharinath Dhokane.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/7_1_91.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days:

The Independence day and Republic day is celebrated. Birth anniversary of Mahatma Gandhi, Krantijyoti Savitribai Phule, Dr. Babasaheb Ambedkar, A.P.J. Abdul Kalam, Lokmanya Tilak, Swami Vivekanand are celebrated in campus.

The college celebrates all national, international days like World Environment Day, International Yoga Day, International Women's Day, NSS Day, National Education Day and Marathi Bhasha Din.

Events:

Every year Teacher's Day is celebrated on 5th September to mark birth anniversary of Dr.Sarvapalli Radhakrishnanto show the honoured respect towards the teachers.

To mark the birth anniversary of Swami Vivekanand our students of Yuva Manch celebrate Yuva Saptah, in which various activities like quiz competitions and Expert Talk are organized.

Under NSS some events are conducted like Road Safety Rally, Swach Bharat Abhiyaan, Women's Day, Covid-19 awareness program.

Birth Anniversary of Sardar Vallabhbhai Patel is celebrated on 31st October every year as Rashtriya Ekta Diwas.

Festivals:

The tradition of celebrating Ganesh Festival, Navratri is followed every year. Annual Social Gathering is conducted in which various

cultural programmes are conducted.

The students are also motivated to participate in various intercollegiate and university level competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title of the Best Practice: Education beyond the Classrooms

2 The Context

- "Education beyond the Classrooms" includes all those things which are deliberately intended to enhance the educational experience.
- It encompasses everything from the academic curriculum to interview skills, practical knowledge, sports, community engagement, opportunities and extracurricular activities for better performance.

3 Objectives of the Practice

- To identify appropriate strategies for teaching and learning outside the classroom.
- To enhance the educational experience by providing innovative and interesting new approaches for building knowledge.

4 The Practice

- Education beyond the classroom leads to a deeper understanding of challenging concepts, but it can also provide a context for learning in many areas.
- Following are the approaches to carry the practice,

- Webinars/Guidance Lectures
- Certification Programs
- Internships
- Departmental Events
- Participation in various competitions

5 Evidence of Success

- Soft skills are developed and it helps the students to improve employability skills and personality development.
- Students gain knowledge from a practical point of view through different sessions of expert lectures.
- It builds the confidence of the students and facilitates smooth transition into various fields.

6. Problems Encountered and Resources required (in about 30 words).

- Due to covid-19 pandemic situation some events were conducted through online mode.

Best Practice-2

1 Title of the Best Practice - Extension & Outreach Programs

2 The Context - Students are motivated to utilize the knowledge for helping the society and finding practical solutions of community problems.

3 Objectives of the Practice- Through extension & outreach programs we sensitize the student to develop social values, widespread their responsibilities in students by imparting extension activities for the development of the society.

4 The Practice - For the societal help the college has adopted villages. Through this various outreach programmes are conducted as cleanliness drive, Tree Plantation, street play, Rallies, Covid-19 awareness programmes, Mask and sanitizer distribution to help the rural people & help them to overcome various issues.

5 Evidence of Success

Various activities conducted in the contribution of NSS unit.

- Swachha Bharat Abhiyan

- Tree plantation
- Covid -19 Awareness Programmes-Mask and Sanitizer Distribution
- Road Safety Workshop
- "Maze Kutumb Mazi Jabadari"-Covid-19 awareness program

6. Problems Encountered and Resources required.

- Due to covid-19 pandemic situations and lockdown the problems encountered like students were not available in offline mode.
- The participation of students was limited.

File Description	Documents
Best practices in the Institutional website	https://ascn.kkwagh.edu.in/home/b_practice
Any other relevant information	https://ascn.kkwagh.edu.in/uploads/ssr_pdf/7_2_best_practice_final.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of the College is "Transforming students through Academic Excellence." College always motivate to students for their overall development through academic excellence.

College has experienced and skilled teachers. All the teachers make use of different teaching aids like black board, PPT, Internet etc.

Following area focuses on Institutional Distinctiveness.

- Training and Placement-

Our T&P cell track record with companies like TCS, Wipro, Infosys, cognizant, Winjit that visit the campus for recruitment drives. College is selected as nodal centre for Wipro-WILP (Work Integrated Learning Program).T&P conduct better career orientation program for students which results in more number of Placement.

- Computer Science department has professional society chapter

Computer Society of India(CSI).

- Microbiology department has membership of Microbiology Society of India(MSI).
- Guidance Lecture /Certification courses/webinars

To enrich the knowledge of students related with recent developments about their curriculum and to provide practical knowledge in their subjects, various guidance lectures, webinars, certification courses are conducted by the departments of the college.

- Mentor System

In order to guide and motivate students, regular monitoring and counseling sessions are provided through Mentor-Mentee system. The mentor helps the mentee by sharing knowledge and giving advice to overcome the weak areas of their personal, academic and professional levels.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Planning to start UG and PG courses
- Strengthening research activities
- Establish innovation and start up cell
- Strengthening Alumni Network
- Installation of solar and rain water harvesting system
- Planning to develop language lab
- Improve industry institute interaction
- NIRF and Unnat Bharat registration
- Promote the students for preservation of heritage and social activities